

Term		Autumn Term						Spring Term						Summer Term					
Focus Subject area		All About Me						The Wider World						The Big Wide World					
		8 weeks 3rd September – 24 TH October What’s important (school, home, favourites)			7 weeks 3 rd November- 19 th December Our bodies (Senses, Nursery Rhyme week, movement) How we celebrate			6 weeks 5 th January – 13 th February Our community (South Ham)			5 weeks 23 th February – 27 TH March The Natural world around us			6 weeks 13 th April – 22nd May People through time and space (London, Basingstoke through time, world homes)			7.5 weeks 1st June – 22 nd July Animals and where they live		
	Core text (drivers)	Lucy and Tom at School – Shirley Hughes Good Little Wolf – Nadia Shireen	Home – Carson Ellis	Owl Babies – Martin Weddle	My Hair – Hannah Lee Funny Bones – Allan and Janet Ahlberg	Mr Gumpy’s motor Car/grand day out – Jim Burningham	Rama and Sita Nativity	Last Stop on Market Street – Matt de la Pena	Katie Morag – Maiai Hedderwick	All through the Night – Polly Faber	The Tree – Britta Treckentrup Slow Down – variou	There’s a Tiger in the Garden – Lizzie Stewart The Magic Braint Brush – Julia Donaldson	The Tiny Seed Life Cycle – non-fiction	Little Red Riding Hood	The Train Ride	Katie in London	Coming to England – Floella Benjamin Little Red and the Very Hungry Lion – Alex T Smith	Handa’s surprise – Eileen Brown	Splash: Anna Hibiscus Atinuke - Lost and Found – Oliver Jeffers
	Traditional Tales and stories to share	Tiger who Came to Tea- Judith Kerr Goldilocks and 3 Bears (favourites)			3 Billy Goats Gruff Ginger Bread man 3 Little Pigs Funny Bones			The Enormous Turnip All Join In _ Quentin Blake		Jack and the Bean Stalk Easter (Christian)			Kings Pants Tales from around the world		Hansel and Gretel Catch that Chicken - Atinuke				
Literacy	Phonics	Essential Letters and Sounds programme																	
	Wider Reading	Developing vocabulary from texts Familiarity with high-quality texts Joining in repeated phrases			Retelling stories Simple predictions			Identifying characters & settings Telling own stories Sharing opinions		Describing characters & settings Answering why questions		Retelling stories in their own words Posing questions		Story adaption Inference (lost & found)					
	Writing	Pre-writing skills Mark making			Forming of letters & CVC words			Labelling		I can see sentences		Labelling with phrases		Writing captions & sentences					
Maths		Base line Gov and Teacher Learning Behaviours for maths Number Sense Visual number line			More or less (Quantity) 1 more, 1 less Practical partitioning Practical addition Recording addition Introduce mathematical symbols Gap closing			Using practical partitioning models to introduce addition and symbols Practical subtraction Learn number bonds to 5/10 Sharing Odd and even		Recall number bonds to 5/10 Recording subtraction Doubling Gap closing		Estimation Counting on Greater then/Less than Number bonds revisited		Addition revisited Subtraction facts recording Doubling facts revisited Sharing odds and evens					
		Counting principals 2D Shapes Pattern			Length/Size Mass Measures			Height and length Capacity		Estimation Pattern		2D Shape Capacity Greater then/Less than Number bonds revisited		Subtraction facts recording Doubling facts revisited Sharing odds and evens Science week – capacity floating/sinking STEM					
Communication and Language		Listening and responding to core text and wider stories					Engaging with guest speakers	Answering (and asking) questions about the changing seasons and life cycles	Discussing comparison with homes around the world Answering and asking questions about Basingstoke in the past I am the answer – what is the question?	Ask me box – children write questions that their teacher will answer at the end of the day.									
		Manners Talking about home Talking about their favourite things			Favourites bingo – asking questions to find the person Sharing traditions for winter celebrations														
Physical Development		Introduction to PD/PE/sports resources within the unit			Types of movement (gross motor)		Gross Motor planned for in rotations in Enhanced provision and in PE sessions												
		Fine Motor planned for in rotations in Enhanced provision – tools in creation station, loose parts etc																	

Term		Autumn Term		Spring Term		Summer Term	
Focus Subject area		All About Me		The Wider World		The Big Wide World	
		8 weeks 3rd September – 24 TH October What’s important (school, home, favourites)	7 weeks 3 rd November- 19 th December Our bodies (Senses, Nursery Rhyme week, movement) How we celebrate	6 weeks 5 th January – 13 th February Our community (South Ham)	5 weeks 23 th February – 27 TH March The Natural world around us	6 weeks 13 th April – 22nd May People through time and space (London, Basingstoke through time, world homes)	7.5 weeks 1st June – 22 nd July Animals and where they live
Understanding the World	Science	Human life cycle (parents, baby, adult/child)	Naming of parts of the body Types of food (healthy, unhealthy)	Materials around us	Habitats & hibernation Life cycle of an insect and seeding plant Changes of seasons	Materials – houses around the world	Habitats Life cycle of a non-native sea-bird (penguin)
	History	Family - generations Key events	Key events/milestones ‘special’		Changes (of seasons)	The King Basingstoke through time	
	Geography	Describing their home and surrounding area	Transport	Local area – landmarks Boundaries Leisure	Weather and seasons	Homes around the world London – capital city We live in England	Introduction to continents and oceans Seas, coast and rives
	RE	Weekly RE story from across faiths		Weekly RE story from across faiths		Weekly RE story from across faiths	
		Diwali / Christmas		Easter			
	People and Communities	Family – theirs and others	Celebrations	Communities People who help us		Cultures/home around the world	
EA&D	Technology	Computer and ipads available within provision – ipads for photos by the children					
		How we communicate Technology in school	Technology for self-care		Technology to look after nature	Technology in homes around the world	
	Art	Talk Time – the sharing of art (paintings, sculpture and music) with discussion					
		Introductions to mediums	Self portrait collage		Art – still life	Sculpture	
	Design	Construction – joining techniques	Transport	Using tools		Famous buildings (London and Basingstoke centre)	
				Construction			
	Music	Music Express					
PSED (specific focus only)	Wow cards and celebration of school values						
	Family Favourites Emotions Safety in the home	Looking after our body Keeping healthy	People help us ‘Safe’ people	How to dress for weather How the seasons make us feel	Consideration if others		
Awe and Wonder	Tour of the School All about me boxes - favourites	Dentist visit Diwali day inc food	Walking tour around South Ham Police and/or fire officer visit post person	Farm animals visiting? Sunflower seed Growth of seed/beans in class Butterflies Frog spawn (is possible)	Queen’s guard visit Photos of home from around the world Farm VISIT	QMC Trip Science	
Events involving parents/wider community	Stay and play 1x Halloween disco Sharing of photos from home Favourite toys workshop	Christmas ??? Nursery Rhyme week/performance	Jobs fair – what do the parents do? Spring animals hunt with children’s houses Technology/communication workshop	Art exhibition – based on still lives of nature Spring showcase (poems and songs)	Guided walk with families on Saturday Inc a story time at Waterstones/discovery centre Around the home (time and place)	End of year celebration	
	Story time in the library & videos of stories to access at home						