



How would I have survived as a Viking?

Spring Term 2 2026

Year 4



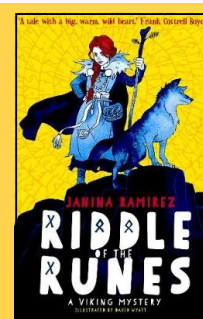
Park View
Primary
School

English:

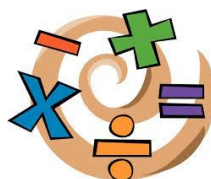
Text Drivers: *Riddle of the Runes*

Diary - from the view point of the main character, Alva

Narrative — a story based on the theme of *Riddle of the Runes*.



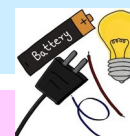
Maths:



We will be learning how to multiply and divide with fractions and add and subtract using statistics. We will also use measurement in different ways!

Science—Electricity

We will be learning how to be safe around electricity. We will build our own circuits, and find out what conductors and insulators are!



History — The Vikings



We will be looking at the Viking period in history. We will be focusing on what made the Vikings successful invaders. We will explore how and where the Vikings invaded and what were the consequences of Viking rule.

DT — Structures:

We will be constructing our own Viking Longships with a focus on strength and durability.

PSHE — Relationships:

We will learn about different relationships with have with people in our lives. .

RE - Easter Sunday and the Resurrection

We will focus on events of Easter Sunday in the Bible and stories of Jesus' resurrection

PE: This term we will be developing our Dodgeball and gymnastics skills.

Wider learning at home

We encourage the children to read 3 times a week at home, as well as practising their spellings and times tables. Have a go at the mock MTC everyday!

Look at the BBC site about Vikings site and watch some of the videos online:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82>

Read the article about how Vikings fight and then draw your own Viking armour:

<https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zy9j2hv>

Look at the Viking alphabet and try and create your won words and sentences:

https://school-learningzone.co.uk/key_stage_two/ks2_history/british_history/the_vikings/the_vikings.html

All of the Year 4 team appreciate the hard work you put in with your child. It really makes a difference!