

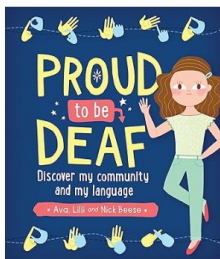


How do I communicate and connect to the world around me?

Spring Term 2 2026

Year 3

Park View
Primary
School



English:

Texts drivers: Proud to be Deaf / Indice 50 (video)

Inspired by these books, we will write a narrative and a persuasive letter .



Maths: Subtraction /Time/Multiplication and Division

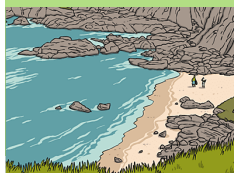


Science: Soils and Plants

- Exploring soil • learning about the importance of soil
- Parts of a plant • What plants need to survive

Geography

We will be learning about and comparing the South coast of England and the Mediterranean coast of France.



RE:

Easter and the events of Maundy Thursday and Good Friday



DT:

Food and Nutrition:
Super Salads



PSHE:

Relationships—Friendships

PE: This term we will be developing Gymnastics / Dodgeball

Wider learning at home

Make a "Full Plant Salad." Find an ingredient for every part of a plant:

- **Root:** Carrots or Radishes
- **Stem:** Celery or Asparagus
- **Leaf:** Spinach or Lettuce
- **Flower:** Broccoli (did you know those are tiny flower buds?) or Cauliflower
- **Seed:** Peas, Sweetcorn, or Sunflower seeds

Outcome: Take a photo of your creation and label the plant parts before you eat it!

Go for a walk near the coast—take photos or sketch the features, plants and animals that you see.

Grow a seed in a sandwich bag. Keep a plant growth diary,.

Write a postcard as if you are visiting the South of France.

Make a fact file about an animal that lives on the South Coast of England.

Make collage to show a stretch of coast in England or France