



Park View Primary School Long Term Plan
Year 1 : 2025-2026

Year One		Autumn Term				Spring Term				Summer Term					
Enquiry Question				Where do I live?		What would I have liked school about in the past?		What might be a perfect animal?		What would you save in a fire?		Why is the Earth special?		How has transport changed our lives?	
English	Text Driver	Nobot the Robot with no bottom	Can I build another me?	Little Red	You Must Bring a Hat	You can't take an elephant on the bus	Wanted: the perfect pet	Toby and the GFOL	The Queen's Hat	Hello Mr World	The Last Wolf	Grandma Bird	Museum (Visitor) Seaside Poems by Jill Bennett	Don't Worry, Little Crab	
	Purpose/Audience	Entertain/ Year R	Inform/ Year 1 parents	Little Red Year R	Inform/ Year R	Inform/ Marwell Zoo	Persuade/ Author (Fiona Robertson)	Inform/London Museum	Entertain/ The Queen	Inform/Rest of the school	Entertain	Entertain /parents	Inform/ Farnham Museum	Inform /Year R	
	Genre/Form	Narrative	Fact File	Letter Narrative	Invitations	Fact File	Advert	Diary	Narrative	Leaflet	Poetry	Narrative	Recount	leaflet	
	Outcome 	Write and illustrate new page.	Fact file about themselves.	Letter to Little Red advising how to tackle Wolf.	Invitation to Year R	Fact File about another animal you can't take on the bus	Advert for a perfect (designed) pet	Diary of themselves in London	Innovation of the story e.g. the Queen's scarf	Advice on how to help the world	Poem using language from the story	Describe a scene on the beach	Recount of the visit	Transitio n leaflet for YR	
History 				Changes within living memory. History of the School 1966 to today. Chronology, significance				Events beyond living memory: Great Fire of London. Significant individuals: Samuel Pepys Characteristic features, interpretation				Transport changes within living memory/ significant places in their own locality Victorian, time of grandparents and today Change/continuity enquiry			
Geography 		Local Study: Where I live South Ham in Basingstoke Fieldwork and map work				Continents and climates Animals around the world – habitats, continents intro to biomes (hot and cold)				Features Building on continents work Specific large features (mountains, coast, rivers, seas, desert, forest, field/hedgerow) Look at plants in those areas.					
Science  (investigation in each unit)		Human body Naming and labelling parts of the body and which part of for which sense.				Animals Identifying and naming a variety of animals and grouping animals		Plants and Eco Labelling parts of plants and tree. Recognising plants and their location.				Materials Exploring materials and identifying their properties			
SEASONAL CHANGE Changes, weather, day length. Artistic journal of the seasons.															
P.S.H.E 		Health and Wellbeing Healthy Lifestyles (Physical Wellbeing)		Health and Wellbeing Keeping Safe		Relationships Families and Close Positive Relationships		Relationships Friendships		Living in the Wider World Shared Responsibilities (Text: Is there a place for plastic?)		Living in the Wider World Communities			
DT 				STABLE STRUCTURES Links to building around South Ham				SLIDERS and LEVERS Retelling the GFoL Story				FOOD and Nutrition (Hygiene) Skill: using a better knife to cut and spread (Picnic sandwiches)			
Art (Focus Artist) 		DRAWING (and painting) Self portraits/ Using different media Focus artist: Picasso, Van Gogh and Andy Warhol				Drawing and COLLAGE Animal art Focus artist: Paul Cummings				Drawing and SCULPTURE Creating sculptures from found natural materials Focus artist: Andy Goldsworthy					
RE 		Special People † Jesus		Special stories † Nativity		Celebrate ☆ Passover		Special stories† Easter Story		Special Places † Church		Celebrate ☆ Shabbat (Friday dinner)			



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(concept)							
PE		Fundamentals/ball skills	Target games/Sending & receiving	Team building/fitness	Dance/gymnastics	Athletics/striking & fielding games	Striking & fielding games/Invasion Games
Music		Ourselves and Our bodies		Animals and Pattern		Seasons and weather	
Enrichment and experiences		QMC Science visit Local area walk and field study Local councillor	1960s day school day	Marwell Zoo visit	Fire engine visit Great Fire of London Day Burn model houses made at home	Talk by School Site Manager	Milestones artefact box and visit Sharing of parents/grandparents photos.