



Park View Primary School

Religious Education Knowledge Coverage



SKILLS	 Learning about the beliefs, practices and lives of others	 Reflecting on our own lives and the lives of others	 Putting our learning into action	
	Children can learn, talk about and retell details about the religious beliefs and practices of others. They will learn about the key beliefs, regular practices and celebrations of others.	Children will reflect on what is important to them, sharing their ideas and experiences that link to the units learning. They will discuss what they have learnt and be given opportunities to ask probing questions. They will also reflect on the importance and impact on the religious people they have learnt about.	Children will be given opportunities for creative outputs based on their learning.	Children will be given opportunities to put into action any learning points. Children will be informed on any associated community events.
Links to LDV skills	Enquire, Contextualise	Communicate, Apply, Evaluate	Communicate, Apply	

The skills of the RE curriculum are integrated in each learning journey. Following our adapted cycle of enquiry, each unit will allow time for the children to enquire, contextualise, evaluate, communicate and apply their learning through the windows, mirrors and doors model. This approach aims to put enquiry, reflection and creativity at the heart of each unit. In the tables below, the religious learning (context) is in the blue row, while the concept/theme of the unit is in the red row.

Early Years Curriculum	Aspects of the Early Years Framework that mostly lay the foundations for history in the National Curriculum are from Understanding the world: People and Culture	
	Knowledge	Skills
Nursery	There are special times of year We celebrate festivals	I can show how I feel
Reception	The Nativity story and how we celebrate Christmas in our school and families That spring is a time when new life arrives The story of Easter That religions have a symbol	Listen to stories from a range of religions Talk about how they celebrate Respond to stories with feelings, comments and questions. Talk about what is important to them.

Year 1	Jesus †	Nativity †	Passover ☆	Easter †	Church †	Shabbat ☆
	Key beliefs	Special stories	Special days	Special days	Special Places	Special days
Children will learn:	- That Jesus is an important person to Christians. That he lived a long time ago and stories about him are written in the Bible. - Some stories about Jesus' life (feeding 5000, healing a blind man) - He taught that people should be kind and respectful to each other.	- Christmas celebrates the birth of Jesus - The Nativity story – looking at the 3 groups who journeyed to Bethlehem (Mary & Joseph, shepherds and magi) - Christmas started as a Christian festival	- Passover is a special festival for Jewish people - The story of the plagues and Exodus - About the special food eaten at Passover and what it represents - That Moses is a special person to Jews	- Easter is the most important story about Jesus. - A short account of the Easter story - How Easter is celebrated in the UK including what some of the symbols represent - How other countries celebrate	- That a church is a special building for Christians to meet and worship - That a service is a planned way Christians worship with Bible readings, songs and talks from leaders - Some of the objects you can find in a church and why they are there	- Every Friday to Saturday evenings is a special time for Jews - Shabbat is a time to rest and spend with G-d, friends and family - That bread and wine are a special feature to Shabbat meals



Year 2	Sukkot ☆	Christmas around the world †	Purim ☆	The Easter Story †	Synagogue ☆	Comparing religions ॐ ☪ ✝ 卐 ☆
	Special days	Special days	Special days	Special stories	Special Places	Shared ideas
Children will learn	- That Sukkot is a Jewish Harvest festival - How Sukkah and Lulav is used during the festival - The story of Moses and the Israelites in the desert.	- How Christmas is celebrated in different countries - What people eat on Christmas day - How churches in different countries worship on Christmas	- The story of Esther - How Purim is celebrated, particularly the dressing up and special foods	- The story of Easter – Good Friday and Easter Sunday - That to Christians Good Friday helps them have a good relationship with God - That Easter Sunday shows that Jesus was special/	- That a synagogue is a special place for Jews to meet and Worship - Some of the objects you can find in a church and why they are there	- There are many religions in the world - Most have special places to worship - Most have special books with stories and instructions - All teach that being kind and making the world a better place is a good thing
Year 3	Hindu temples and shrines ॐ	Angels in the Nativity story †	Holi ॐ	Easter and symbols of the cross (Good Friday) †	Sikh traditions	Raksha Bandhan ॐ
	Special Places	Special stories	Special days	Special stories	Key beliefs	Special days
Children will learn	- That temples are larger building containing shrines - That shrines create a special place for Hindus to worship - About some of the items you might find on a Hindu shrine	- The nativity story from Luke's gospel - That in Christianity, angels are messengers of God	- The story of Prahlad and Holika - How Holi is celebrated - Some of the symbols and traditions associated with Holi, including why there are coloured powder fights.	- Why the cross is a key symbol of Christianity - The events running up to and including Jesus on the cross - Different styles of cross and what they might mean to Christians.	- About the Gurus and their teachings - About the Guru Granth Sahib (Holy Book) - The five K's Sikh's wear and what they symbolise - About gurdwara and what you might see there.	- Stories of love between brother and sister - About the bracelets given between siblings and what they symbolise.
Year 4	Diwali ॐ	Gifts and Magi in the Nativity story	Buddhist traditions 卐	Resurrection (Easter Sunday) †	Puja ॐ	Marriage ceremonies ॐ †
	Special days	Special stories	Key beliefs	Key beliefs	Key beliefs	Shared ideas
Children will learn	- The story of Rama and Sita - How Diwali is celebrated - Some of the symbols and traditions that surround Diwali	- The nativity story from Matthew's gospel - The gifts given to Jesus by the Magi and what they symbolise	- The story of Siddhartha Gautama and how he became Buddha - Core beliefs of Buddhist teachings including the four noble truths and the eight-fold path - How Buddha day is celebrated	- The story of Jesus resurrection through to his ascension - What resurrection means - What Christians believe Jesus' resurrection means to them	- That many Hindu's treat the statues and pictures on shrines as if they are really the god - Puja is a daily act of worship - The objects and order of use to perform Puja - Why Puja contains these elements	- What a traditional Hindu wedding looks like and includes - What a tradition Christians wedding looks like and includes - The meaning of some of the features of the ceremonies
Year 5	Introduction to Islam and the 5 pillars ☪	Celebrate Christmas – Carols and cards †	Revelation of the Qur'an and Shahada ☪	Creation ॐ ☪ ✝	Mosques ☪	Wudu and Salat ☪
	Key beliefs	Special days	Key beliefs	Shared ideas	Special Places	Key beliefs
Children will learn	- About Mohammed and his central role in Islam - About the 5 Pillars - That the Qur'an is the Holy book of Islam	- About the key messages of the Nativity story - How Christmas carols help reinforce the Christian meaning of Christmas - How & why Christian & secular Christmas cards are different.	- How the Qur'an was revealed to Mohammed - How the Qur'an is shown respect - The wording and use of the Shahada	- Different creation stories from a range of religions and cultures - That creation stories often given people a why the world was made rather than and accurate account of how	- When people mostly pray in a Mosque - Other activities the Mosque is used for - Key features they will find in a mosque and why they are there	- When Muslims are required to pray. - How Muslims pray - The ritual washing Muslims will complete before prayer



Year 6	Jesus in Art †	Christmas – the 2 Birth narratives †	Sawm and Ramadan Eid-al-Fitr ☾	Ideas of Peace	Hajj and Zakat ☾	Justice and Freedom
	Key beliefs	Key beliefs	Special days	Shared ideas	Key beliefs	Shared ideas
Children will learn	- That Jesus has been depicted in many ways - Some of the stories that are often shown in art - How art can help Christians in their understanding of God and their worship	- The similarities and differences between the 2 gospel accounts of Jesus’ birth - Why scholars think these different accounts were written	- When Ramadan falls in the Islamic and Gregorian calendars. - What Muslim are asked to given up during daylight hours of Ramadan - How the end of Ramadan is celebrated	- What peace means to people from different religions and none - Why the idea of peace is important to a lot of people	- How much Muslims are required to give to charity during Ramadan and why - When the Hajj takes place - What the key parts of Hajj include - How often Muslims are required to go on Hajj	- What justice means to people from different religions and none - What freedom means to people from different religions and none - How ideas of justice and freedom shape our morals and lives