

How does where we live shape who we are?

Spring 1 & 2 2026

Science

Evolution and natural selection
&
Living things and their habitats

English

Writing a variety of genres inspired by:
Holes by Louis Sachar
Wish Granter (video)
Good Night Mr Tom by Michelle Magorian
Alma (video)

Geography

We will be learning about the features of the seven continents, including key landmarks, biomes and key physical features.

Design Technology

Reduce : Reuse : Recycle
Maxing clothes



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Year 6

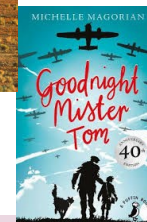
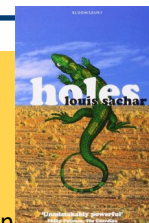
English:

Holes by Louis Sachar : We will be inspired to write a diary entry and a non-chronological report

We will write an explanation based on **Wish Finder**.

Reading **Good Night Mr Tom** by Michelle Magorian will inspire us to write a diary and setting description

We will write our own narrative based on the short film **Alma**.



Maths:

Continuing to recap and revise all areas of the Maths curriculum with a focus on fluency and reasoning.

Science:

Our first science topic will be learning about the theory of evolution and natural selection.

We will go onto learn about the different categories of animals and how they have adapted to their habitats.



Geography:

We will learn about the seven continents.

A focus will be on locating specific countries and cities around the world; physical features (mountain ranges, reefs, coasts, deserts etc) and looking at the variety of biomes across each continent.



Design technology

We will be using reclaimed and recycled materials to make a tote shaped shopping bag.



PE:

This term we will be developing our Hockey, Fitness, dodgeball and gymnastic skills.



RE:

We will learn about the Islamic beliefs around the Qur'an, prayer and fasting. We will also explore a variety of beliefs around 'Peace'.

PSHE: We will learn about healthy relationships focussing on respect and how to managing hurtful behaviour.

Wider learning at home

- Create a 4 week travel itinerary that would allow someone to visit all 7 continents. Where would you go? What would you do?
- Research an endangered animal. How does its habitat effect its endangered status
- Research a popular snack from a different continent and try making it at home (with adult help). Take a photo and write a short review.
- Find five everyday items at home that show where they were made. Plot these on a world map and see which continents they come from.
- Make a shoebox diorama of an animal habitat (rainforest, desert, ocean) using recycled materials.
- Turn an old piece of clothing (e.g. a T-shirt) into something new, for example a tote bag or cushion cover). Take a photo of your creation.