

# How could I survive the Prehistoric Times?

Autumn Term 2 2024

## English

*Stig of the Dump*

*Stone Age Boy*

*Inspired by the texts, we will  
write our own recount, non  
chronological report and nar-  
rative*

## History

*We will learn about the  
Stone Age through*

*Researching  
information and using  
artefacts*

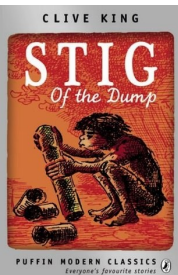


# How could I survive in Prehistoric Times?

Year 3



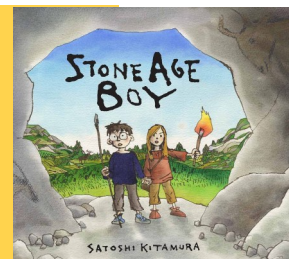
Park View  
Primary  
School



## English:

**Texts drivers:** Stig of the Dump and Stone Age Boy

Inspired by these texts, we will write a recount. We will then write a non-chronological report and end with performing a poem in the role of a Prehistoric hunter

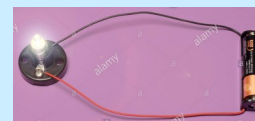


## Maths:

Addition and Subtraction, Multiplication and Division

## Science: Light

Light sources; shadows; opaque, translucent and transparent.



## History:

We will learn about life in the Stone Age through researching information and using artefacts and looking at the settlement of Skara Brae.

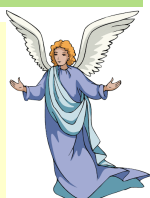


## DT:

**Textiles:** We will designing and making our own winter festival decorations using felt.

Focus: stitches and templates

**RE: Angels in the Nativity:** We will learn how God used angels to send messages throughout the Nativity story.



## PSHE:

Our focus for Autumn term is 'Healthy Lifestyles'. We will be looking at how we can keep ourselves safe.

**PE:** This term we will be learning tag rugby and Basketball .



## Wider learning at home

- Create a timeline that shows when the Stone, Bronze and Iron Ages began and ended
- Create a comic strip of how to catch a woolly mammoth
- Design and make your own Stone Age artefact
- Create a setting in a shoe-box of a Stone Age Circle
- Choose one of the ages and look at similarities and differences between their lifestyle and ours
- Make a 3D labelled model of a Stone Age house
- Choose a pre-historic Age and write a diary entry from the perspective of someone living in that time