

What makes our seaside special today?

Summer Term 2

GEOGRAPHY

Coastal areas (seasides around
the UK)

SMSC/PSHE

Living in the Wider World
Shared Responsibilities

English

Grandma Bird

Narrative (describing a scene on the
beach)

Don't Worry, Little Crab

Leaflet (for Year R transition)

HISTORY

Seasides in the Past (including a
role play day with a visitor from
the Farnham Museum)

DT:

Textiles: towels for teddies



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Summer Term 2 2025

Year 1

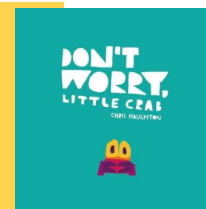


Park View
Primary
School



English:

Texts drivers: **Grandma Bird** by Benji Davies
Don't Worry, Little Crab by Chris Haughton



Maths:

Number and Place Value, Money and time

Science:

Identify & name common plants, including trees and the structure of common flowering plants and bean experiment.

Science: Longitudinal study

Seasonal changes – plot the weather (continuous)

Geography:

Coastal areas (seasides around the UK)

DT:

Textiles: towels for teddies

Computing:

We are treasure hunters: programmable toys

RE:

Special Places—church & synagogue

HISTORY

Seasides in the Past (including a role play day with a visitor from the Farnham Museum)

PSHE:

Living in the Wider World—Communities

PE: Athletics

Wider learning at home

- Did your parents go to the beach as children? Can you find a picture of them?
- Can you find another book by Benji Davies or Chris Haughton?
- What can we learn about plants? Find out five interesting facts.
- Can you program your brother or sister? Use language like forwards/backwards, turn right/left.
- Can you make a seaside scene using a shoe box?
- Can you grow any plants? Take a picture and bring it in to school.
- Can you read a story and ask a grown-up to record your voice? Can someone else follow what you have read?