



ART

We will focusing on developing our skills with drawing and the skill of printing.
We will be creating doilies that could be used in the 1st Class dinner hall.

English

We will be reading the story 'Samson's Titanic Journey' and writing in role as the little mouse on board.

History

We will be learning about 2 passengers on board the Titanic who were from Basingstoke.

Should we be treated equally in a disaster?

**Spring Term 1
2025**



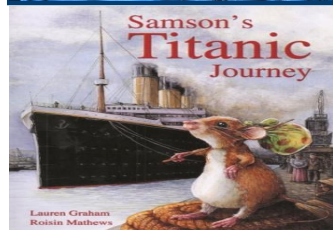
Should we be treated differently in a disaster?

Spring 1 2024-2025

Year 2



Park View
Primary
School



English:

Text drivers: Samson's Titanic Journey, Sensational

We will be writing letters home to Samson's family at different points in his journey.

We will be writing poems in role as Samson on board the Titanic.

Maths:

Fractions, Multiplication and Division, Measurement and Geometry

Science: Humans growing up

We will be looking at healthy lifestyles and life cycles.

History:

We will learn about events beyond living memory that are significant nationally. We will be learning about the Titanic and how the disaster affected the local community (Southampton).

ART:

We will be focusing on patterns and printing, looking at the work of William Morris. We will be print patterns in the style of this artist that could have featured on curtains aboard Titanic.

RE:

We will be learning about the Jewish festival, Purim. We will be learning what it is and its importance to the Jewish community.

PSHE:

Our focus for Spring term is Relationships: Managing Hurtful Behaviour and Bullying

PE: This term we will be developing our Tag-Rugby skills, practising our balancing skills through Gymnastics and learning different styles of dance.

Wider learning at home

- Write a list of questions on that you want to find out about the Titanic.
- Make the Titanic out of junk.
- Create a poster advertising the Titanic.
- Create a plate of food that would've been served on board.
- Create a plaque to remember the sunken ship.
- Pack a suitcase to take on the journey.