



Park View Primary School RE Coverage of units 2025-2026



Long Term Overview through Key Stage 1 and Key Stage 2 with Christianity and Judaism in KS1, Christianity and Dharmic (Hindu, Sikh and Buddhist) traditions in lower KS2 and Christianity and Islam in upper KS2.

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
FS As part of the curriculum children learn about some festivals	Diwali	Christmas	Chinese New Year	Easter		
	We explore the beliefs and practices of other through: Storytelling – Sharing stories from different faiths and cultures Celebrations - Looking at how we celebrate special days and achievements Special - Exploring what is special to the children and their families (people, places and objects)					
1	Jesus †	Nativity †	Passover ☆	Easter †	Church †	Shabbat ☆
2	Sukkot ☆	Christmas around the world †	Purim ☆	The Easter Story †	Synagogue ☆	Comparing religions ॐ ☿ † ✠ ☆
3	Hindu temples and shrines ॐ	Angels in the Nativity story †	Holi ॐ	Easter and symbols of the cross (Good Friday)	Sikh traditions	Raksha Bandhan ॐ
4	Diwali ॐ	Gifts and Magi in the Nativity story	Buddhist traditions ✠	Resurrection (Easter Sunday) †	Puja ॐ	Marriage ceremonies ॐ †
5	Introduction to Islam and the 5 pillars ☿	Celebrate Christmas – Carols and cards †	Revelation of the Qur'an and Shahada ☿ (Pillar 1)	Creation ॐ ☿ †	Mosques ☿	Wudu and Salat ☿ (Pillar 2)
6	Jesus in Art †	Christmas – the 2 Birth narratives †	Sawm and Ramadan Eid-al-Fitr ☿ (Pillar 4)	Ideas of Peace	Hajj and Zakat ☿ (Pillars 3 and 5)	Justice and Freedom

The five reoccurring concepts through our RE curriculum

Special days		Special Places	
Key beliefs	Shared ideas	Special Stories	