

Coloured boxes and arrows show  
PVP learning journeys



Children are given time to respond  
to their learning in creative ways.





Children can be given  
opportunities to consider if  
there is any learning they can  
apply to their lives

Communicate

Children reflect on the  
lives and beliefs of  
others.



Evaluate

Concept  
Cycle shows the 5 steps  
from Living Difference  
IV

Apply

Children learn about  
the beliefs and or  
experiences of the  
focus religion(s)  
This is where the majority  
of lesson time is spent.



Contextualise

All PVP units start with  
Enquire.

Enquire



Children reflect on the  
concept and what it  
means to them.

Key vocabulary is  
checked or taught

