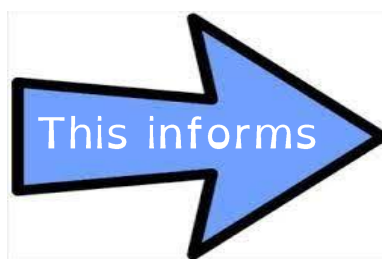


PARK VIEW PRIMARY SCHOOL

OUR MATHS CURRICULUM

We follow the National Curriculum for overall learning objectives for each year groups. This ensures complete coverage of the maths curriculum. All lessons start with 10 minutes focused arithmetic that is either linked to their learning that week or gaps that have been identified. In the Autumn term, arithmetic focus is gaps from the previous Summer's NFER tests.

1	$8592 + 299 + 465 = \square$	○	6	$9.31 + 4.8 = \square$	○
2	$210 \times 1 = \square$	○	7	$270 \div 3 = \square$	○
3	$\square - 40 = 892$	○	8	$5736 \div 8 = \square$	○
4	$6200 \div 2 = \square$	○	9	$6281 - 1283 = \square$	○
5	$\square + 50 = 898$	○	10	$9679 \times 10 = \square$	○



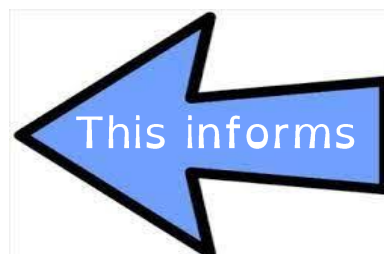
Focused interventions take place on a Friday during Fundamental Fridays. Here teachers can pull groups of learners to address gaps in children's knowledge and any barriers to their learning. The Fundamentals are based on things that have already been covered previously to ensure that learning is embedded.

Fundamental Friday!

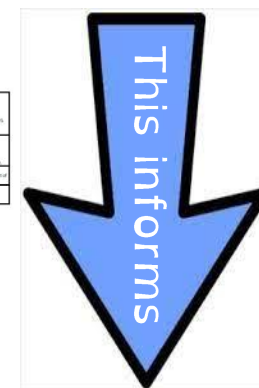
Fundamental Friday! Write the numbers below in words. 33, 34, 35, ... 51, 59, ... 87, 88, ... 93, 92, ... 47, 46, ... 21, 20, ... 95, 96, ... 97, 98, ...	Fundamental Friday! Write the numbers below in words. Thirteen Fifty Twenty Four Thirty Ninety one Fifteen
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Fundamental Friday!

Fundamental Friday! Write the numbers below in words. 12 + 2 = 14 + 2 = 10 + 2 = 16 + 2 = 8 + 2 = 9 + 2 = 10 + 2 =	Fundamental Friday! Write the numbers below in words. 12 + 2 = 14 + 2 = 10 + 2 = 16 + 2 = 8 + 2 = 9 + 2 = 10 + 2 =
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We use a combination of the NCETM spine materials, Hampshire Unit Plans, Ready to Progress documents, TTS Dip & Pick resource, I See Reasoning/Problem solving and WRMH resources, Small Steps to help inform our planning.



We create our layered learning approach to promote AfL in lessons. Teachers use their AfL to identify starting points for all learners within lessons. There is a focus on linking the concrete examples to the pictorial and then abstract. Linking the 3 approaches is integral to fully understanding different concepts.