

Year R- Yearly Overview

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12
Autum	Getting to know you Opportunities for settling in, introducing the areas of provision and getting to know the children.			Number Match and sort Compare amounts Measure, Shape and Spatial thinking Compare size, mass and capacity Exploring pattern			Number Representing 1, 2 & 3 Comparing 1, 2 & 3 Composition of 1, 2 & 3 Measure, Shape and Spatial thinking Circles and triangles Positional language			Number Representing numbers to 5 One more & one less Measure, Shape and Spatial thinking Shapes with sides Time		
Spring	Number Introducing zero Comparing numbers to 5 Composition of 4 & 5 Measure, Shape and Spatial thinking Compare mass (2) Compare capacity (2)			Number 6, 7 & 8 Combining 2 amounts Making pairs Measure, Shape and Spatial thinking Length & height Time (2)			Number Counting to 9 & 10 Comparing numbers to 10 Bonds to 10 Measure, Shape and Spatial thinking 3D Shapes Spatial awareness Patterns					
Summer	Number Building numbers beyond 10 Counting patterns beyond 10 Measure, Shape and Spatial thinking Spatial reasoning (1) Match, rotate, manipulate			Number Adding more Taking away Measure, Shape and Spatial thinking Spatial reasoning (2) Compose and decompose			Number Double Sharing and grouping Even & Odd Measure, Shape and Spatial thinking Spatial reasoning (3) Visualise and building			Number Deepening understanding Patterns and relationships Measure, Shape and Spatial thinking Spatial reasoning (4) Mapping		

EARLY LEARNING GOALS

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts

Number Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other Quantity`.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

