

Year 2- Yearly Overview

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
Autumn	2.1 Number: Place Value	2.1 Addition & Subtraction			2.2 Measurement: Money		2.2 Addition & Subtraction	2.3 Multiplication & Division		2.3 Fractions & Geometry	2.4 Number: Place Value, Addition & Subtraction			2.4 Statistics
	Measurement: (Time) Utilise everyday opportunities to tell the time from an analogue clock. Use the vocabulary of time (am/pm; morning/afternoon; noon/midnight. Know the number of days in each month, year and leap year.													
Spring	2.5 Addition & Subtraction		2.5 Measurement		2.6 Fractions & Geometry	2.6 Multiplication & Division		2.7 Number & PV with Addition and Subtraction		2.7 Statistics	2.8 Addition & Subtraction with	2.8 Fractions	2.9 Measurement with Geometry	2.9 Addition & Subtraction
	Measurement: Time- Utilise everyday opportunities to tell the time and develop knowledge of 24 hours in a day and 60 minutes in an hour.													
Summer	2.10 Multiplication & Division				2.11 Statutory Tests	2.12 Number: Place Value Addition & Subtraction			2.13 Fractions with Multiplication and Division		2.14 Measure		2.15 Geometry	

- FUNDAMENTALS Recognise the value and partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus. - Count in steps of 2,3, 5 and 10 from any number, forward or backward. - Add and subtract any 2-digit numbers using an efficient strategy, explaining their thinking verbally, mentally, in pictures or using apparatus. (TO + O, TO + T, TO + TO, O + O + O) - Recall number bonds to 10 and 20 and use these to reason with and calculate bonds to and within 100, recognising other associated additive relationships. - Show that addition of two numbers can be done in any order and subtraction of one number from another cannot Recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, including recognising odd and even numbers. - Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.	- Show the multiplication of two numbers can be done in any order and division of one number by another cannot. - Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, of a length, shape, set of objects or quantity Read scales in divisions of ones, twos, fives and tens to measure length, mass, temperature and capacity. - Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value - Use different coins to make the same amount. - Read the time on a clock to the nearest 5 minutes, including quarter past/to the hour and draw the hands on a clock face to show these times - Name and describe properties of 2-D and 3_D shapes, including number of sides, vertices, edges, 2-D faces and lines of symmetry. - Compare and sort common 2-D and 3-D shapes and everyday objects.
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