

Year 3- Yearly Overview

	Wk1	Wk2	Wk3	Wk4	Wk5	Wk6	Wk7	Wk8	Wk9	Wk10	Wk11	Wk12	Wk13	Wk14
	Practice times tables using the Numberlink board, 1-10-5 derive approach. Focus on 3, 4, 8 times tables.													
Autumn	3.1 Number: Place Value Addition & Subtraction			3.2 Addition & Subtraction with Measurement (Money/length)		3.3 Multiplication & Division		3.4 Fractions & Geometry				3.5 Number: Place Value with Measurement (Length, Time, Mass)		
	Measurement (Time): Utilise everyday opportunities to tell the time from an analogue clock. Use the vocabulary of time (am/pm, morning/afternoon, noon/midnight. Know the number of days in each month, year and leap year.													
Spring	3.6 Fractions & Geometry				3.7 Subtraction & Addition			3.8 Measurement: Time	3.9 Multiplication & Division with Fractions (To include Times Tables)			3.10 Subtraction & Addition with statistics Measurement (Volume, capacity and scales)		
	Measurement: Time: Utilise everyday opportunities to tell the time, including on a clock face with Roman numerals. Number: Practise counting in multiples of 3, 4 & 50 and in 100s from any number.													
Summer	3.11 Multiplication & Division			3.12 Geometry		3.13 Addition& Subtraction		3.14 Multiplication & Division with Fractions			3.15 Measure (Money, Time)		3.16 Measurement (length)	

FUNDAMENTALS - Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number. - Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) - Solve number problems and practical problems involving these ideas. - Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. - Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables - Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods - Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects	- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. - Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators. - Add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$] - Compare and order unit fractions, and fractions with the same denominators. - Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) - Measure the perimeter of simple 2-D shapes. - Add and subtract amounts of money to give change, using both £ and p in practical contexts - Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. - Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
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